MALLA REDDY VISHWAVIDYAPEETH
(DEEMED TO BE UNIVERSITY)

Recognised Under Section 3 of The UGC Act, 1956, Vide Notification No.9-4/2024-U.3(A) by Department of Higher Education, Ministry of Education, Government of India.

Ref. No: MRV/Policies/036 **Date: 05.10.2026**

NOTIFICATION

In pursuance of the resolution passed by the Executive Council at its meeting held on 03/10/2026 **vide Resolution No. EC-8-07 as adopted in 3rd October 2026.**

It is hereby notified for the information of all concerned that **Malla Reddy Vishwavidyapeeth**, has published the **"Academic Regulations and Credit Framework Policy"** for information to all concerned. The **Academic Regulations Policy Document** mainly comprises the following parts:

- **Academic Governance and Curriculum**
- **Credit Framework and Programmes**
- **Attendance, Assessment and Grading**
- **Progression, Credit Transfer and Appeals**

The **Academic Regulations Policy Document** will serve as detailed guidelines and will be useful to all concerned. It will come into force with immediate effect.

Registrar

MALLA REDDY VISHWAVIDYAPEETH ★ Suraram Hyderabad ★ (Deemed to be University)

Copy to

1. Hon'ble Chancellor, Malla Reddy Vishwavidyapeeth
2. Hon'ble Vice Chancellor, Malla Reddy Vishwavidyapeeth
3. Pro Vice Chancellor, Academics & Accreditation, Malla Reddy Vishwavidyapeeth
4. Pro Vice Chancellor, MRTC, Malla Reddy Vishwavidyapeeth
5. Deans/Principals/Directors of all Constituent Colleges/Schools of Eminence, Malla Reddy Vishwavidyapeeth
6. Director (Research), Malla Reddy Vishwavidyapeeth
7. Controller of Examinations, Malla Reddy Vishwavidyapeeth
8. Finance Officer, Malla Reddy Vishwavidyapeeth
9. IQAC Coordinator, Malla Reddy Vishwavidyapeeth
10. Web Master for uploading on the Malla Reddy Vishwavidyapeeth Website



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MRV ACADEMIC REGULATIONS POLICY

ACADEMIC REGULATIONS AND CREDIT FRAMEWORK

1. PREAMBLE

Malla Reddy Vishwavidyapeeth (MRV), Deemed to be University, is committed to providing quality, multidisciplinary, outcome-based and student-centred higher education. The University seeks to promote academic excellence, flexibility in learning, research, innovation, employability, skill development, ethical values and lifelong learning.

This Policy establishes a common institutional framework for academic programmes, curriculum development, credit allocation, course registration, teaching-learning, assessment, progression, credit transfer, multiple entry and exit, and the award of academic qualifications.

The Policy shall be implemented in accordance with the UGC Act, applicable UGC Regulations, the Memorandum of Association (MoA) of MRV, applicable National Higher Education Qualifications Framework (NHEQF) and National Credit Framework (NCrF) provisions, and the regulations of relevant statutory and professional councils.

2. OBJECTIVES

1. Establish uniform academic principles across the constituent colleges and Schools of Eminence of MRV.
2. Ensure that programmes and courses are designed around clearly defined learning outcomes.
3. Adopt an appropriate credit-based academic system in accordance with applicable UGC frameworks.
4. Promote multidisciplinary, interdisciplinary, skill-based and experiential learning.
5. Provide flexibility in course selection, credit accumulation and academic mobility wherever permitted.
6. Facilitate multiple entry and exit, re-entry and credit transfer in eligible programmes.
7. Strengthen continuous assessment, fair evaluation and transparent grading.

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8. Integrate internships, projects, research, community engagement and vocational learning where appropriate.
9. Maintain academic standards and ensure compliance with applicable regulatory requirements.
10. Establish mechanisms for continuous curriculum review and improvement.

3. SCOPE AND APPLICABILITY

3.1 This Policy shall apply to approved undergraduate, postgraduate, integrated, diploma, certificate and other academic programmes offered by MRV through its constituent colleges and Schools of Eminence, subject to programme-specific regulations.

3.2 Doctoral programmes, super-speciality programmes, fellowships and professional programmes shall follow their respective applicable UGC or statutory regulatory requirements. The relevant provisions of this Policy shall apply wherever compatible.

3.3 The constituent institutions covered by this Policy include, as applicable:

- Malla Reddy Institute of Medical Sciences (MRIMS)
- Malla Reddy Medical College for Women (MRMCW)
- Malla Reddy Institute of Dental Sciences (MRIDS)
- Malla Reddy Dental College for Women (MRDCW)
- Malla Reddy College of Nursing (MRCON)
- Malla Reddy Institute of Pharmaceutical Sciences (MRIPS)
- Malla Reddy Technical Campus (MRTC)
- Schools of Eminence and other academic units of MRV

3.4 Where the provisions of this Policy conflict with a mandatory requirement of the UGC, a statutory professional council, applicable law or the University's approved governing instruments, the applicable mandatory provision shall prevail.

3.5 No new programme, curriculum or credit structure shall be implemented without approval through the prescribed University academic governance process.

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4. REGULATORY FRAMEWORK

This Policy shall be read with the following, as applicable and as amended from time to time:

1. UGC Act, 1956.
2. UGC (Institutions Deemed to be Universities) Regulations, 2023.
3. UGC (Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree) Regulations, 2025.
4. UGC Curriculum and Credit Framework for Undergraduate Programmes.
5. UGC Curriculum and Credit Framework for Postgraduate Programmes, 2024.
6. National Credit Framework (NCrF).
7. Academic Bank of Credits (ABC) Regulations and applicable directions.
8. National Higher Education Qualifications Framework (NHEQF).
9. Regulations and guidelines of the National Medical Commission, Dental Council of India, Pharmacy Council of India, Indian Nursing Council, National Commission for Allied and Healthcare Professions, AICTE and other relevant statutory authorities, wherever applicable.
10. The MoA, approved Statutes, Ordinances and other academic regulations of MRV.

5. DEFINITIONS

Academic Year: The period prescribed by the University for conducting academic activities and assessments.

Semester: A defined academic period during which a prescribed set of courses is offered and assessed.

Programme: An approved course of study leading to a degree, diploma, certificate or other recognised qualification.

Course: A defined unit of learning within a programme, with prescribed learning outcomes, credits and assessment.

Credit: A numerical value assigned to a course or recognised learning component in accordance with the applicable credit framework.

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Credit Accumulation: The process of earning and recording credits for successfully completed learning.

Credit Transfer: The recognition of eligible credits earned through another recognised institution or learning pathway, subject to applicable rules.

Academic Bank of Credits (ABC): The digital mechanism for the accumulation, transfer and redemption of eligible academic credits in accordance with applicable regulations.

Programme Learning Outcomes (PLOs): Statements describing the knowledge, skills, competencies and attributes expected of a graduate of a programme.

Course Learning Outcomes (CLOs): Measurable statements describing the learning expected upon successful completion of a course.

SGPA: Semester Grade Point Average.

CGPA: Cumulative Grade Point Average.

Multiple Entry and Exit: A mechanism permitting eligible students to exit a programme with a prescribed qualification or re-enter through an approved pathway, subject to applicable requirements.

6. ACADEMIC GOVERNANCE AND RESPONSIBILITIES

6.1 Academic Council

- Exercise academic powers under the MoA and applicable regulations.
- Approve or recommend academic programmes and curricula within its authority.
- Prescribe academic standards, credit structures and assessment principles.
- Consider recommendations of Boards of Studies and other authorised academic bodies.
- Review academic performance, progression, curriculum effectiveness and learning outcomes.
- Monitor implementation of the credit framework and relevant academic reforms.

6.2 Boards of Studies

- Develop and review curricula and syllabi.
- Recommend programme structures, course credits and prerequisites.
- Define course learning outcomes and assessment methods.
- Recommend electives, internships, projects and other learning components.
- Review student feedback, academic developments and industry or professional requirements.

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6.3 Deans, Heads of Schools and Heads of Departments

- Coordinate curriculum implementation, faculty allocation, course registration, teaching-learning activities, assessment and academic monitoring within their respective units.

6.4 Controller of Examinations

- Administer examinations, evaluation, result processing, grading, transcripts, revaluation and other examination-related matters under the approved University regulations.

6.5 Registrar

- Maintain approved academic regulations, statutory resolutions, programme approvals and relevant institutional records, and coordinate implementation with the concerned academic and administrative units.

6.6 Faculty Members

- Prepare course plans, communicate learning outcomes, conduct teaching and assessment, maintain academic records and provide timely feedback to students.

7. ACADEMIC YEAR AND SEMESTER SYSTEM

7.1 The University shall ordinarily organise academic programmes through a semester-based system, unless a different structure is prescribed by the applicable regulatory authority or approved programme regulations.

7.2 Each programme shall have an approved academic calendar specifying commencement and conclusion of semesters; course registration and add/drop deadlines, where permitted; teaching days and instructional activities; internal assessment schedules; end-semester examinations; internship, project and practical schedules; result declaration and supplementary examination timelines; holidays and other academic activities.

7.3 The number of instructional days and the duration of each semester shall comply with applicable UGC and programme-specific requirements.

7.4 Biannual admissions in July/August and January/February may be offered where permitted by applicable regulations and where the University has the necessary academic and administrative arrangements.

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7.5 A summer term may be conducted for approved internships, practical learning, project work, supplementary learning or other permitted academic activities.

8. PROGRAMME DESIGN AND CURRICULUM DEVELOPMENT

8.1 Every programme shall have an approved programme structure containing the programme title, duration, eligibility, learning outcomes, course list, credits, assessment scheme and graduation requirements.

8.2 The curriculum shall be designed to promote disciplinary knowledge and professional competence; critical thinking, problem-solving and communication; research, innovation and entrepreneurship; digital and technological skills; ethical conduct and responsible citizenship; and multidisciplinary learning and lifelong learning.

8.3 Every programme shall define measurable Programme Learning Outcomes. Every course shall define Course Learning Outcomes aligned with the programme outcomes.

8.4 Curriculum mapping shall establish the relationship between programme outcomes, course outcomes, teaching-learning activities and assessment.

8.5 Depending on the programme, the curriculum may include:

- Major and minor courses.
- Discipline-specific core and elective courses.
- Multidisciplinary and interdisciplinary courses.
- Ability Enhancement Courses.
- Skill Enhancement Courses.
- Value-Added Courses.
- Indian Knowledge Systems and other prescribed components.
- Internship, apprenticeship and work-based learning.
- Community engagement and service learning.
- Practical, laboratory, clinical and studio learning.
- Research projects, dissertations and capstone projects.

8.6 The inclusion and distribution of these components shall be determined through the approved programme structure and applicable regulatory requirements.

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9. CREDIT FRAMEWORK

9.1 General principles

- Credits shall be assigned to courses and other recognised learning components in accordance with the applicable UGC credit framework and NCrF.
- Credits shall reflect the prescribed learning workload and shall be linked to defined learning outcomes and appropriate assessment.
- A student shall earn credits only after satisfying the approved requirements for the relevant course or learning component.
- Attendance alone shall not entitle a student to academic credit.
- The credit structure shall be approved before the commencement of the relevant programme or academic term.

9.2 Credit allocation

The number of credits assigned to a course shall be determined by considering its instructional hours, practical or clinical requirements, tutorials, independent learning, internship or project workload, assessment requirements and the applicable regulatory framework. The University shall specify the course-wise credit distribution in the approved curriculum. Suggested credit values under UGC frameworks shall be applied in accordance with their terms and the flexibility permitted to the University.

9.3 Credit categories

Credits may be assigned, as appropriate, to:

- Core and major courses.
- Minor and elective courses.
- Practical, laboratory, clinical and studio courses.
- Skill-based and ability-enhancement courses.
- Multidisciplinary and value-added courses.
- Internship and apprenticeship components.
- Community engagement and fieldwork.
- Research projects and dissertations.
- Other recognised learning components permitted by applicable regulations.

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9.4 Programme credit requirements

The minimum and total credits required for a qualification shall be specified in the approved programme regulations. The credit requirements shall be consistent with the applicable UGC framework, NHEQF/NCrF level and relevant professional regulatory standards. No single credit total shall be treated as universally applicable to every MRV programme.

10. UNDERGRADUATE PROGRAMME FRAMEWORK

10.1 Undergraduate programmes shall be structured in accordance with the applicable UGC Regulations, the Curriculum and Credit Framework for Undergraduate Programmes and the approved programme regulations.

10.2 Where applicable, the University may adopt a three-year or four-year undergraduate structure, including major/minor options and multidisciplinary learning.

10.3 Where approved and permitted by the applicable framework, eligible students may qualify for the following exit awards after completing the prescribed credits and additional requirements:

Stage	**Possible qualification**
After the first year	Undergraduate Certificate
After the second year	Undergraduate Diploma
After the third year	Bachelor's Degree
After the fourth year	Bachelor's Degree with Honours or Honours with Research, where approved

10.4 The above pathways are indicative. The exact award title, minimum credits, additional requirements, duration, eligibility for re-entry and applicable programme conditions shall be prescribed in the relevant approved programme regulations.

10.5 Honours with Research shall be offered only where the programme is approved for that pathway and the student satisfies the applicable research, credit and academic performance requirements.

10.6 Professional programmes governed by statutory councils shall follow their prescribed duration, curriculum, internship, clinical training, attendance, examination and award requirements. Multiple entry and exit shall be provided only where permitted for the particular programme.

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11. POSTGRADUATE PROGRAMME FRAMEWORK

11.1 Postgraduate programmes shall comply with the UGC Regulations, the applicable postgraduate curriculum and credit framework, and the regulations of relevant statutory bodies.

11.2 Depending on the programme and applicable eligibility provisions, postgraduate pathways may include:

- A one-year postgraduate programme following an eligible four-year undergraduate qualification.
- A two-year postgraduate programme following a three-year undergraduate qualification.
- A two-year postgraduate programme following an eligible four-year technical or professional undergraduate qualification, where prescribed.
- Other programme structures expressly permitted by applicable regulations.

11.3 The duration, entry qualifications, minimum credits, NHEQF level, course structure, dissertation requirements and award title shall be stated in the approved programme regulations.

11.4 Postgraduate curricula shall combine advanced disciplinary learning with appropriate research, professional practice, project work or other specialised learning components.

11.5 Professional postgraduate programmes shall comply with the requirements of their respective statutory regulatory authorities.

12. COURSE REGISTRATION AND STUDY LOAD

12.1 Every student shall register for the prescribed courses within the notified registration period.

12.2 Course registration shall be completed in accordance with the approved curriculum, prerequisites, credit limits and academic calendar.

12.3 Registration for electives, minors or courses offered by other Schools may be permitted where the approved programme structure allows it and adequate academic resources are available.

12.4 Additions, withdrawals, substitutions or changes in course registration may be allowed only within the notified period and under approved procedures.

12.5 Students shall satisfy prerequisite courses and other eligibility conditions before registering for advanced courses.

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12.6 The University may prescribe minimum and maximum semester credit loads for each programme, subject to applicable regulations.

12.7 A student who fails to register within the prescribed period shall be dealt with under the applicable academic rules.

13. ATTENDANCE AND ACADEMIC PARTICIPATION

13.1 Students shall satisfy the attendance requirements prescribed for their respective programmes.

13.2 Where a UGC regulation or professional statutory body prescribes a specific attendance requirement, that requirement shall prevail.

13.3 The relevant programme regulations shall specify attendance requirements for lectures, tutorials, practicals, laboratories, clinical postings, internships, fieldwork and other mandatory activities.

13.4 Applications for medical leave, approved academic leave or condonation of attendance shortage shall be considered only under the applicable rules. Condonation shall not be automatic.

13.5 Attendance records shall be maintained by the concerned academic units and made accessible to students through the prescribed mechanism.

13.6 Attendance compliance shall not replace the assessment requirements for earning credits.

14. TEACHING-LEARNING AND ASSESSMENT

14.1 Teaching-learning methods shall be appropriate to the learning outcomes and nature of each course.

14.2 Assessment shall measure the knowledge, skills, competencies and learning outcomes prescribed for the course.

14.3 Depending on the course, assessment may include:

- Written examinations.
- Assignments and presentations.
- Quizzes and class tests.
- Practical and laboratory examinations.

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- Clinical assessments and viva voce.
- Projects, dissertations and research work.
- Portfolios and performance-based assessment.
- Internship and fieldwork evaluation.
- Other approved assessment methods.

14.4 Each course shall have a notified assessment scheme specifying the components, weightage, passing requirements and evaluation method.

14.5 The assessment scheme shall be communicated to students at the beginning of the course.

14.6 Continuous or formative assessment shall be combined with end-term or summative assessment, as appropriate to the programme.

14.7 Assessment methods shall be aligned with Course Learning Outcomes and the programme's academic standards.

14.8 Moderation, review, revaluation, scrutiny and resolution of assessment discrepancies shall be governed by the approved examination regulations.

14.9 The University shall ensure confidentiality and integrity in question-paper preparation, examination conduct, valuation and result processing.

15. GRADING SYSTEM

15.1 The University shall use an approved grading system for recording academic performance.

15.2 Subject to approval and programme-specific requirements, the following illustrative grade-point scale may be adopted:

Letter grade	Grade point	Indicative description
O	10	Outstanding
A+	9	Excellent
A	8	Very Good
B+	7	Good
B	6	Above Average
C	5	Average

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Letter grade	Grade point	Indicative description
P	4	Pass
F	0	Fail
Ab	0	Absent

15.3 The grade bands, corresponding marks, minimum passing grade and treatment of absent, incomplete or failed courses shall be prescribed in the approved examination regulations.

15.4 The above scale shall not override a different grading or assessment scheme mandated by a statutory professional body.

15.5 Semester Grade Point Average

The Semester Grade Point Average (SGPA) shall be calculated using the following formula, where applicable:

$$\mathbf{SGPA = \Sigma(C_i \times G_i) / \Sigma C_i}$$

Here, C_i represents the credits assigned to a course and G_i represents the grade points earned in that course.

15.6 Cumulative Grade Point Average

The Cumulative Grade Point Average (CGPA) shall be calculated using the credit-weighted grade points of the courses included in the calculation, in accordance with the approved examination regulations.

15.7 SGPA and CGPA shall be reported to the prescribed number of decimal places.

15.8 The method of converting CGPA into percentage, where required, shall be stated in the applicable approved regulations or transcript instructions. No conversion formula shall be applied without an approved basis.

16. PASSING, BACKLOGS AND ACADEMIC PROGRESSION

16.1 A student shall pass a course by satisfying the prescribed minimum requirements for each mandatory assessment component and the overall course, as applicable.

16.2 The University shall prescribe rules for failed courses, backlogs, supplementary examinations, repeat courses and improvement examinations.

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16.3 Students shall progress to subsequent semesters or years subject to the progression conditions prescribed for their programme.

16.4 The University may prescribe limits on the number of backlogs permitted for progression, subject to the applicable UGC and professional regulatory requirements.

16.5 Where a course is repeated, the treatment of the earlier grade, the credit earned and the calculation of SGPA/CGPA shall be governed by the approved examination regulations.

16.6 Students who do not meet the progression requirements shall be advised on the permitted academic options, including repeat registration or other approved measures.

17. MULTIPLE ENTRY, EXIT AND RE-ENTRY

17.1 Multiple entry and exit shall be implemented in eligible programmes in accordance with the applicable UGC Regulations and approved programme structure.

17.2 Exit qualifications shall be awarded only when the student completes the prescribed credit requirements and any additional mandatory requirements for the relevant award.

17.3 The University shall publish the applicable conditions relating to exit awards, re-entry, maximum duration, credit validity and completion of outstanding requirements.

17.4 Re-entry shall be subject to programme availability, curriculum equivalence, credit validity, academic standing and other applicable conditions.

17.5 Multiple entry and exit shall not be interpreted as an automatic entitlement to an intermediate qualification in programmes where such a pathway is not permitted.

17.6 Medical, dental, nursing, pharmacy and other regulated programmes shall follow their respective statutory requirements regarding programme duration, clinical or practical training and permissible exit pathways.

18. ACADEMIC BANK OF CREDITS AND CREDIT TRANSFER

18.1 The University shall implement Academic Bank of Credits requirements for eligible programmes in accordance with the applicable regulations.

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18.2 Students shall be guided in creating or maintaining the required ABC identity or account, wherever applicable.

18.3 Eligible credits earned by students shall be recorded and uploaded or reconciled with the relevant ABC system as prescribed.

18.4 Credit transfer from another recognised institution or learning pathway may be considered subject to:

- Recognition and status of the credit-awarding institution.
- Equivalence of learning outcomes and academic level.
- Authenticity of academic records.
- Credit validity and applicable limits.
- Assessment requirements and programme prerequisites.
- Approval by the competent University authority.

18.5 Credit transfer shall not be automatic. The University may prescribe equivalence procedures, documentary requirements and limits on transferable credits, subject to applicable regulations.

18.6 Credits obtained through online learning, recognised vocational learning, internship, prior learning or other approved pathways may be recognised where permitted by the applicable regulatory framework.

18.7 The University shall maintain accurate student credit records and ensure appropriate reconciliation with ABC records.

19. INTERNSHIP, PROJECT, RESEARCH AND EXPERIENTIAL LEARNING

19.1 Programmes may include internships, apprenticeships, community engagement, fieldwork, research projects, dissertations and other experiential learning components as prescribed in the approved curriculum.

19.2 Each credit-bearing experiential learning component shall have defined learning outcomes, a prescribed workload, supervision arrangements and assessment criteria.

19.3 The concerned School or Department shall identify suitable learning settings, supervisors, assessment methods and documentation requirements.

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19.4 Students shall submit required reports, portfolios, project outputs or other evidence of completion.

19.5 Credits shall be awarded only after satisfactory completion and assessment of the prescribed requirements.

19.6 Clinical, laboratory, industrial and field-based activities shall comply with applicable safety, confidentiality, ethical and professional requirements.

20. ACADEMIC INTEGRITY AND STUDENT CONDUCT

20.1 Students and faculty members shall maintain honesty, fairness and integrity in all academic activities.

20.2 Plagiarism, fabrication, falsification of data, impersonation, cheating, unauthorised collaboration and other forms of academic misconduct shall be dealt with under the applicable University regulations.

20.3 Allegations of academic misconduct shall be examined through the prescribed procedure, with appropriate notice and an opportunity for the concerned student to respond.

20.4 Penalties shall be imposed by the competent authority in accordance with the approved regulations and the seriousness of the misconduct.

20.5 Research involving human participants, animals, confidential data or other regulated activities shall comply with the applicable ethical and statutory requirements.

21. ACADEMIC RECORDS, TRANSCRIPTS AND AWARDS

21.1 The University shall maintain accurate academic records for every student.

21.2 Academic records shall include, as applicable:

- Student registration and enrolment details.
- Courses registered and completed.
- Credits attempted and earned.
- Grades, SGPA and CGPA.



- Internship, project and research completion records.
- Credit transfer and ABC records.
- Examination results and academic progression.
- Qualification and award details.

21.3 Transcripts shall present the information prescribed by the University and applicable regulations, including course titles, credits, grades and grade-point averages, where relevant.

21.4 Degree, diploma and certificate awards shall be issued only after verification that the student has fulfilled the approved academic, credit and other applicable requirements.

21.5 The University shall issue academic documents within the timelines prescribed by applicable regulations and University procedures.

21.6 Corrections to academic records shall be made only through an authorised process supported by appropriate documentation.

22. STUDENT SUPPORT AND ACADEMIC ADVISING

22.1 The University shall provide appropriate academic guidance to students regarding course selection, credit requirements, progression, electives, internships, research and graduation eligibility.

22.2 Academic advisers or designated faculty members may be assigned to assist students in planning their academic pathways.

22.3 Students shall be informed of the applicable academic regulations, examination rules, credit requirements and grievance mechanisms.

22.4 Reasonable academic support and accessibility measures shall be provided in accordance with applicable law and University policy.

22.5 Academic difficulties, attendance concerns and repeated course failures may be addressed through mentoring, remedial learning or other approved interventions.

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23. GRIEVANCE REDRESSAL AND ACADEMIC APPEALS

23.1 Students may raise grievances relating to course registration, attendance records, internal assessment, examination results, credit transfer, academic progression or other academic matters through the prescribed University mechanism.

23.2 Academic grievances shall be considered by the competent authority or committee under the applicable regulations.

23.3 Where permitted, students may seek scrutiny, revaluation or review of assessment results within the notified period.

23.4 Grievances shall be dealt with fairly and within the prescribed timelines, subject to the applicable Student Grievance Redressal Regulations and University procedures.

23.5 Decisions and reasons shall be documented, and the student shall be informed through the prescribed communication channel.

24. MONITORING, QUALITY ASSURANCE AND REVIEW

24.1 The Academic Council, Boards of Studies, Schools and Departments shall periodically review the effectiveness of academic programmes and credit structures.

24.2 Review shall consider achievement of programme and course learning outcomes; student progression, completion and backlog data; feedback from students, faculty, alumni and employers; employability, research and professional relevance; curriculum currency and multidisciplinary opportunities; effectiveness of assessment and grading; and compliance with applicable UGC and statutory requirements.

24.3 The University may use IQAC processes and other approved quality-assurance mechanisms to monitor implementation.

24.4 Corrective actions arising from academic review shall be documented and monitored by the concerned academic authority.

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24.5 The Policy shall be reviewed whenever required by regulatory amendments, institutional changes or academic developments.

25. IMPLEMENTATION AND RESPONSIBILITY

25.1 The Vice-Chancellor shall provide overall academic leadership for implementation of this Policy in accordance with the MoA and applicable regulations.

25.2 The Academic Council shall oversee academic standards and approve or recommend academic matters within its statutory authority.

25.3 The Registrar, Controller of Examinations, Deans, Heads of Schools, Heads of Departments and other designated officers shall implement the provisions relevant to their responsibilities.

25.4 Each constituent college and School shall ensure that its programme regulations, course structures, assessment schemes and student handbooks are consistent with this Policy.

25.5 Any proposed deviation shall be examined and approved by the competent authority before implementation, where such approval is legally permissible.

26. AMENDMENT AND INTERPRETATION

26.1 The University may amend this Policy through the prescribed statutory and academic governance process.

26.2 Amendments required to comply with changes in UGC Regulations, statutory council requirements or applicable law shall be processed as a priority.

26.3 Any question regarding the interpretation of this Policy shall be referred to the competent University authority in accordance with the MoA and applicable regulations.

26.4 No interpretation or amendment shall override a mandatory requirement of applicable law or a statutory regulatory authority.

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27. APPROVAL AND EFFECTIVE DATE

This Policy shall come into force from the date approved by the competent authority of Malla Reddy Vishwavidyapeeth and shall apply to the programmes and student cohorts specified in the approval resolution.

Existing programme regulations shall continue to apply to the extent that they are consistent with applicable law and this Policy, until revised or replaced through the prescribed procedure.

Recommended approval route: Board of Studies / relevant School or academic committee, where applicable → Academic Council → Executive Council or other competent authority, wherever required by the MoA and applicable regulations.



Sd/-
Registrar